PRELIMINARY DRAFT PROPOSED REGULATION FOR RECOGNIZING CONTENT QUALITY OF INDEPENDENT EDUCATION PROGRAMS FOR THE SIGNIFICANT CORE CONCEPTS COMPONENT

PFEC Open 8 (a) AUTHORITY AND REFERENCE STATUTES FOR DRAFT PROPOSED REGULATIONS

<u>759.</u>

The board may by regulation adopt such rules and regulations pursuant to Chapter 4.5 (commencing with Section 11371) of Part 1 of Division 3 of Title 2 of the Government Code, as it determines are reasonably necessary to enable it to carry into effect the provisions of this article.

(Added by Stats. 1976, Ch. 1300.)

<u>763.</u>

(a) The board shall establish an examining committee of at least seven members composed of the following, who shall be appointed by the board and serve at its pleasure:

- (1) Two public members with one selected from the membership of the board.
- (2) At least four professional foresters in good standing representing a broad cross



(4) Establish ad hoc committees as needed with representatives of certified specialists.

(5) Recommend to the board whether an independent certification program qualifies for recognition under Section 754.

(6) Recommend adoption of the rules and regulations or changes in rules and regulations which may be needed to effect this article.

(Amended by Stats. 1993, Ch. 784, Sec. 7. Effective January 1, 1994.)

<u>768.</u>

PRELIMINARY DRAFT PROPOSED REGULATION FOR RECOGNIZING CONTENT QUALITY OF INDEPENDENT EDUCATION PROGRAMS FOR THE SIGNIFICANT CORE CONCEPTS <u>COMPONENT</u>

PFEC Open 8 (a)

The board shall require an applicant to <u>demonstrate such degree of experience and such</u> <u>general knowledge of the profession of forestry</u> as the board deems necessary for the protection of the public. (Added by Stats. 1976, Ch. 1300.)

<u>769.</u>

An applicant shall meet all of the following qualifications:

(a) Be of good moral character and have a good reputation for honesty and integrity.(b) Furnish evidence of having completed seven years of experience in forestry work.Possession of a degree of bachelor of science, or equivalent degree as determined by the board, with a major in forestry, shall be deemed equivalent to four years of experience in the actual practice of forestry work.

<u>board.</u> (Added by Stats. 1976, Ch. 1300.)

PRELIMINARY DRAFT PROPOSED REGULATION FOR RECOGNIZING CONTENT QUALITY OF INDEPENDENT EDUCATION PROGRAMS FOR THE SIGNIFICANT CORE <u>CONCEPTS COMPONENT</u>

PFEC Open 8 (a)

REGISTRATION OF PROFESSIONAL FORESTERS RULES. Title 14, California Code of Regulations, Chapter 10. Registration of

Professional Foresters.

Article 3. Examinations

1640.3. Examinations Prescribed.

(a) The examination shall test the applicant's understanding of the significant concept in and working knowledge of each of the following subjects:

- (1) Forest Economics,
- (2) Forest Protection,
- (3) Silviculture,
- (4) Forest Resources Management,
- (5) Forest Resources Use,
- (6) Dendrology,
- (7) Forest Ecology,
- (8) Forest Mensuration,
- (9) Forest Policy, and

(10) Forest Administration, as these apply to the management of forest lands to produce goods and services, and in terms of the environmental effects of such activities.

(b) The examination shall separately test an applicant's professional competence with respect to both significant core concepts and working knowledge of the subjects identified in this section.

(c) The committee shall prepare and administer an examination on the foregoing principles whenever the committee deems it necessary, but not less than twice per year. The special examination which may be administered on the basis of reciprocity to a person licensed in another state may be limited in scope to those subjects which in the opinion of the committee are unique to the practice of forestry in California-.

1640.4. Alternative Programs Certifying Competence in Significant Core Concepts.

(a) The Board, at its discretion, may recognize one or more independent educational programs as including content and instruction that is representative of the scope and depth of understanding of significant core concepts in the subjects identified in Section 1640.3 that the Board expects an applicant to demonstrated in order to pass that component of the examination.
(b) (1) A professional society, public agency, or educational institution may apply for Board recognition of the entity's independent educational program. The entity shall submit its program to the Board for evaluation, including information about eligibility requirements, curriculum content, and requirements for successful completion of the program.
(2) An independent educational program shall be eligible for recognition only if all instruction is provided by a licensed RPF.

(3) The Board shall not recognize an independent educational program unless it determines that the program protects the public interest by providing applicants with content and instruction that is representative of the scope and depth of understanding of the significant core concepts in

PRELIMINARY DRAFT PROPOSED REGULATION FOR RECOGNIZING CONTENT QUALITY OF INDEPENDENT EDUCATION PROGRAMS FOR THE SIGNIFICANT CORE <u>CONCEPTS COMPONENT</u>

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the subjects identified in Section 1640.3 that the Board expects applicants to demonstrate in order to pass that component of the examination.

(4) The entity administering a recognized independent educational program shall notify and obtain committee approval of any changes to the program prior to implementation. Any significant proposed changes to the program shall be approved by the Board.

(5) On or before [DATE] of each year, the entity administering a recognized independent educational program shall submit a report to the Executive Officer of Forester Licensing describing the program's accomplishments for the previous calendar year. The report shall include information regarding the number individuals who apply to the program, the number of individuals accepted into the program, the number of accepted participants who successfully complete the program, a summary of reasons any individuals failed to complete the program, copies of any examinations or other criteria used by the entity to determine that a participant has successfully completed the program, and the number and percentage of participants who successfully pass the committee's examination after completing the program.

(6) The Board may review a recognized educational program from time to time to evaluate whether the program continues to meet the criteria for recognition. The Board may rescind recognition of an independent educational program at any time if it determines the program no longer complies with the requirements of this section.

(c) The Board shall publish a list of independent educational programs recognized pursuant to this section on its website.